



## St Mary's College (EYD Department)

### ACCESSIBILITY PLAN FOR 2021-2024

**Strategy for Accessibility:** All students have equal access to College EYD facilities in keeping with our Mission Statement and Inclusion and Equality policy.

#### Strand 1 – Improving access to the physical environment.

	Targets	Strategies/Costs/Resources	Outcome	Timescale	Targets achieved
<b>Short Term</b>	Accessibility reviewed for all	Plan zones to monitor and clear on each floor. Start monitoring process and review areas. Staff storage areas and locker areas to be cleared and efficient storage to be constructed. New outdoors pram store to be purchased quote £2,100	Less clutter. Review of corridors to ensure clear passage for children in wheelchairs, Jenx chairs, Walkers and storage of such equipment easier  Less ground storage areas i.e. blanket boxes etc. and laundry	Ongoing and reviewed on provision of other equipment Ground Floor completed July 2021 Upper floor Feb 2022 Basement Sept 2022	Staff culture to "clutter" changed to allow for team monitoring of zones and relevant equipment  Ground floor storage room altered May-June 21 Outdoors pram store completed August 2021
	Reduction in noise levels	Quiet times/sessions in nursery for all departments/ staff  Use a visual timer with older children so they know how much quiet time is left Use gentle returns to awake rooms from sleeps quietly retuning children to rooms  Inform parents of quiet times to	Relaxed children who come from sleep times self-regulated and content.  Less anxiety and calm play rooms and movement around the setting	On-going  Quiet culture by September 2022	

Reviewed 28.11.18

Reviewed 27.09.19

Reviewed October 2021

		request they do not disturb these times with impromptu arrivals at setting  Staff returning from lunches and moving around building to maintain quiet times			
<b>Medium Term</b>	<p>Accessible toilets on all floors and inclusion of changing facilities in basement.</p> <p>Development / create "safe" spaces for children sensory "over load".</p> <p>Review lighting in play rooms and ensure softer lighting is introduced</p> <p>Reduction of noise levels nursery setting</p>	<p>New changing bench to be constructed in upper floor toilet area with appropriate resource and storage areas. AH to speak to maintenance re location, strength needed and cost.</p> <p>Plans for outdoors den area. Outdoors Literacy shed in situation needs resources inside. Indoor dens or boxes for children to find and be quiet</p> <p>Reduce lighting stimuli for ASD/ SP children and review</p> <p>Soundproofing of upper floor play rooms</p>	<p>Equality of access for children requiring toilet training nresources and being changed in the basement, Inclusion plan from SENIS attached.</p> <p>Children self-regulating and less sensory overloads</p> <p>As above</p> <p>Budget £3,500</p>	<p>Dec 2021</p> <p>Sept 2021- Sept 2023</p> <p>On-going but completed by Sept 2023</p>	<p>New front outdoors play area hobbit hole – quiet area.</p>
<b>Long Term</b>	Access easier to all 3 floors of EYD. Currently access to ground Floor	Installation of a lift from Ground Floor to Upper Floor. No costs yet. This will involve a	Equality of access to all pre-school playrooms.	Budget allowing	As outcome

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	<p>and Basement playrooms only along with outdoors area.</p> <p>Improve the physical nursery environment to ensure that reasonable adjustments are made for pupils with a disability, medical condition or other access needs</p>	<p>separate fire exit to be constructed from the upper floor to the ground floor. AH to gather quotes</p> <p>The school will take account the needs of pupils with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting and colour schemes, clear signage and more accessible facilities and fittings.</p> <p>Create risk assessments and access plans for individual pupils. Liaise with external agencies, identifying training needs and implementing training where needed. Ensure that actions, including emergency evacuation procedures, are clear and that staff are capable of carrying them out.</p>	Costs to be estimated when discussing needs of individual child and budget.	Ongoing	As full as possible inclusion for all pupils. Safe evacuation in an emergency.
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## St Mary's College

### ACCESSIBILITY PLAN FOR 2021-2024

**Vision for Accessibility:** The provision of materials that remove some existing barriers to learning  
**Strand 2** – Improving the delivery of information to pupils, staff and parents/carers

	Targets	Strategies/Costs/Resources	Outcome	Timescale	Targets Achieved
<b>Short Term</b>	Ensure 2-year-old funded and non-funded children have access to speech and language development. Recognition by staff of need for specific speech and language training to assist in children's development. Recognition by staff of barriers to speech and communication for all children under 3 years and beyond	<p>Revised from previous plan:</p> <p>ELKLAN trained staff in 0-2's, 2-3's &amp; 3-4's departments Cost Nil</p> <p>Use of advice line from S &amp; I therapists in Sefton Cost Nil</p> <p>New EYD Governor link to ASD &amp; Speech and language pathway</p> <p>Advice and guidance to staff co-ordinated by SENCOs. Termly SEND meetings with KP and Seniors to cascade to staff.</p>	<p>Staff providing more opportunities for enhanced speech and language development. through Elklan trained staff – focus of the month/ story of the month and/ song or rhyme of the month</p> <p>Funded 2 year old children are accessing quality speech and language provision,</p> <p>Quality interactions for all children with REAL strategies being developed throughout nursery</p>	<p>Start training with new EYFS 2021</p> <p>Staff meeting agenda Inset day agenda</p> <p>Sept 2021- July 2022</p> <p><i>As needed after termly review meetings with outside agencies.</i></p>	<p>Targets will be achieved with practitioner knowledge of individual children and through baseline and transition assessments alongside the integrated 2-year check.</p> <p>Children transition to Year R with independence and confidence</p>
	Develop the use (by staff and staff request) of	Budgeted for 2022 (Covid-19 permitting)	Impact on children's understanding of language	<i>Budgeted</i>	

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	<p>Makaton in the department to assist with speech and language.(Staff request for refresher and new staff keen to train)</p> <p>Autism Awareness Training for staff and revisit sensory processing disorder</p>	<p>INSET training for staff to understand Autism/ Sensory Processing Disorder and its identification. Additionally for all staff to develop effective strategies to assist, assess and plan for a child with ASD/ SPD.</p>	<p>alongside their listening and attention to improve their outcomes</p> <p>Governor link Cost Nil</p> <p>Source SP training through Sefton SPOT team</p>	<p><i>Completion by September 2022</i></p> <p><i>Staff involved with children initially</i></p> <p><i>All staff September 2022 onwards</i></p>	
<b>Medium Term</b>	<p>Further training for staff in SEN provision to include moderation and assessment, well-being and involvement, developing deep practice in communication and language and behaviour management.</p>	<p>SENCO Award training for current SENCO</p>	<p>Staff make more use of assessment tools available from Wellcomm, ICan and ELDP, using these alongside EY Outcomes</p>	<p>August 2021</p>	<p>Staff more informed to discuss vulnerabilities in children/ health plans more effectively completed for assessment involving outside agencies.</p>

	To review policies to ensure that they reflect inclusive practice and procedure	Staff Meetings Policy and practice training Feedback from courses	Clear collaborative working approaches through regular meetings, risk assessment reviews, provision reviews and action planning	Ongoing	
<b>Long Term</b>	To liaise with medical establishments to train staff on on-going medical conditions that affect children's care and education routines	Train staff with external agencies on medical conditions present in the nursery and ongoing as the child transitions through the department	Staff confident in response to individual care plans for example seizures and the different conditions resulting in seizures- Alder hey epilepsy team Peg feeding for Adrenal Crisis	Ongoing	Seizure training completed Dec 2019 May 2021  Peg training on-going since child started and staff trained 0-2 August 2020 x2 December 2020 x1 October 21 x 3